






Badger Class: Year 1 - Home Learning Grid - Summer 2

Please complete one home learning activity a week in your Homework book. Remember to **date** all pieces of work, give it a title and complete as neatly as you would at school - **in pencil!** Parents: please sign and date this sheet when your child has completed each task and return to school along with your child's homework book **at the end of the term.** 6 dojos will be awarded for **completed** homework grids! 😊

<p><u>Art:</u> We are learning about artists who have been inspired by sea sides. Could you create your own seaside picture using a range of different materials at home?</p>  <p>Parent/carer Signature.....</p>	<p><u>English:</u> Write a book report about a book you have read or shared at home that you liked. Draw a picture and write a few sentences about why you have enjoyed it.</p>  <p>Parent/carer Signature.....</p>	<p><u>Science:</u> We are focusing more on materials this term, could you sort some objects at home by their materials and discuss their properties, take a picture or draw them.</p>  <p>Parent/carer Signature.....</p>																																																
<p><u>History:</u> We are learning about significant events such as The Moon Landing Can you do some of your own research about these events?</p>  <p>Parent/carer Signature.....</p>	<p><u>Numberwork.</u> We are learning about money this term, complete the coin recognition activity. When out shopping could you look at the price of different items and discuss the different coins and notes you are using to pay for them.</p>  <p>Parent/carer Signature.....</p>	<p><u>Handwriting/Spellings:</u> Please see attached common exception words for year 1. Please practice reading and writing them.</p> <table border="1" data-bbox="1356 1049 1675 1240"> <tbody> <tr> <td>the</td> <td>is</td> <td>no</td> <td>one</td> </tr> <tr> <td>a</td> <td>his</td> <td>go</td> <td>once</td> </tr> <tr> <td>do</td> <td>has</td> <td>so</td> <td>ask</td> </tr> <tr> <td>to</td> <td>I</td> <td>by</td> <td>friend</td> </tr> <tr> <td>today</td> <td>you</td> <td>my</td> <td>school</td> </tr> <tr> <td>of</td> <td>your</td> <td>here</td> <td>put</td> </tr> <tr> <td>said</td> <td>they</td> <td>there</td> <td>push</td> </tr> <tr> <td>says</td> <td>be</td> <td>where</td> <td>pull</td> </tr> <tr> <td>are</td> <td>he</td> <td>love</td> <td>full</td> </tr> <tr> <td>were</td> <td>me</td> <td>come</td> <td>house</td> </tr> <tr> <td>was</td> <td>she</td> <td>some</td> <td>our</td> </tr> <tr> <td></td> <td>we</td> <td></td> <td></td> </tr> </tbody> </table> <p>Parent/carer Signature.....</p>	the	is	no	one	a	his	go	once	do	has	so	ask	to	I	by	friend	today	you	my	school	of	your	here	put	said	they	there	push	says	be	where	pull	are	he	love	full	were	me	come	house	was	she	some	our		we		
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