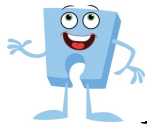


We follow the Quigley Essentials Curriculum for all foundation subjects.

Personal and social Development



JIGSAW PSHE lessons:
Changing me

Taking part in sports day - Winning and losing
Look how far I've come!

Model positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour.

- ✓ Controlling own feelings and behaviours
- ✓ Applying personalised strategies to return to a state of calm
- ✓ Being able to curb impulsive behaviours
- ✓ Being able to concentrate on a task
- ✓ Being able to ignore distractions
- ✓ Behaving in ways that are pro-social
 - ✓ Planning
 - ✓ Thinking before acting
 - ✓ Delaying gratification
- ✓ Persisting in the face of difficulty.

50 Things

Visit a farm



Hedgehog and Ladybird Class Term 6 - Fun in the Sun

Communication and Language

Time to share!

Show and tell
Weekend news

Discovering Passions

Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and



Physical Development



Threading, cutting, weaving, playdough, Fine Motor activities.

Form letters correctly

Copy a square

Begin to draw diagonal lines, like in a triangle /

Start to colour inside the lines of a picture

Start to draw pictures that are recognizable.

Build things with smaller linking blocks, such as Duplo or Lego

Races / team games involving gross motor movements

Dance related activities

Allow less competent and confident children to spend time initially observing and listening, without feeling pressured to

join in.

Gymnastics / Balance

Mile a day

Literacy - Writing

The Rainbow Fish by Marcus Pfister -

Poetry - Out and about by Shirley Hughes.

Non-linear sequence - Katie Morag Island by Maira Hedderwick.

Non-fiction - Look what I found at the seaside.

Sharing a shell, Tiddler and What the ladybird heard stories by Julia Donaldson

Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts. Using familiar texts as a model for writing own stories.

Character description - Rainbow Fish. Sort books



into categories.

Literacy - 'Fun in the Sun'

Can draw pictures of characters/ event / setting in a story

Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions. Beginning to understand that a non-fiction is a non-story- it gives information instead. Fiction means story. - Can point to front cover, back cover, spine, blurb, illustration, illustrator, author and title. Figurative/symbolic -

Reading: Texts as a Stimulus:

The Rainbow Fish by Marcus Pfister -

Poetry - Out and about by Shirley Hughes.

Non-linear sequence - Katie Morag Island by Maira Hedderwick.

Non-fiction - Look what I found at the seaside.

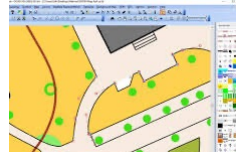


Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts. Using familiar texts as a model for writing own stories. Character description - Rainbow Fish. Sort books into categories.

Understanding the world

Geography :

- o Provide a toy for children to describe and talk about local areas and maps.
- o Design orienteering activity/map
- o Show the map, find the toy, bring it back.



History

Talk about the origins of festivals in the past.

Talk about how they have changed and developed over time.

Make comparisons between then and now. (Seaside)

Look at the start of year r to now.



Science - Physics

Investigating shadows.

Light and Dark

Biology

Growing plants experiments

What does a plant need to grow?



Maths:

Exploring sharing and sharing

Exploring grouping and grouping

Even and odd sharing

Playing with and building doubles

Identifying units of repeating patterns

Create and explore own pattern rules

Replicate and build scenes and construction

Visualise from different positions

Describe positions

Give instructions to build

Explore mapping

Represent maps with models

Create own maps from familiar places

Deepen understanding and patterns and relationships



Hedgehog and Ladybird Class Term 6- Fun in the Sun

Religious Education

What do Christians believe is special about Jesus and the message he brings?

Expressive arts and design DT

Lighthouse designs
Design/make/evaluate
(task following on from skills etc)



Expressive arts and design

Dance



Enjoying dance from other cultures.
Flamenco, haka, morris dancing, samba.

Music: Rests: Practice consciously showing the rest (SSH - hands open).

Expressive arts and design

ART: Shape/texture

Plan own sculpture
Create own sculpture
Comparing
Describe equipment used?
Change it? Review?
Salt dough fossils
Father's Day Craft/cards



Phonics/Reading

Phonic Sounds: Little Wandle phonics: review/consolidate and extend learning.

Guided reading group work: Little Wandle scheme (3 sessions per week)

Read words containing familiar letter groups:

Phase 4 word reading and phonics focus.

Reading: Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower-case letters.

: Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.

End of term assessments

Transition work with Year 1 staff