



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional playground structures purchased for the children to use at playtimes.	Children are more active during playtimes and the equipment allows all children to take part and keep active each day.	
Balance Bikes	EYFS children given daily opportunities for accessing the bikes and promoting their physical health.	
Enrichment Clubs	Football, Yoga, Dance clubs to be introduced to the children. High levels of club attendance recorded.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1) Encourage active play during break and lunchtimes. School to ensure the children are as active possible during these times.	Lunchtime supervisors and playground friends will need to ensure the children are active and participating in break and lunch time activities. (Link to Jenny Mosley training)	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal.	£1000 for playground activities/additional equipment to be purchased.
2) Encourage KS2 primary pupils to participate in primary school swimming sessions.	Children are physically active and able to swim as stated in the NC requirements by the end of KS2.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Pupils able to swim as stated in NC requirements.	£500
3) PE lessons for all children led by skilled PE teachers to enable the children to achieve their full potential in PE.	The children will have skilled practitioners teaching their PE and be exposed to entering more competitions which engage them to take part. Teaching staff can be upskilled.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport. Key indicator 1 – Increased confidence, knowledge and skills	Children exposed to a wider range of sports to prepare them for secondary PE.	£9000

<p>4)Ensure a wide range of after school clubs are available to all children covering suggested sports (from parents and children) such as netball.</p>	<p>Children will be able to take part in a wide range of clubs throughout the year.</p>	<p>of all staff in teaching PE and sport.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Staff to continue leading clubs at lunch and after school. Reach local area offers to ensure a wide range of clubs are on offer and those of high quality.</p>	<p>£1000 for resourcing enrichment clubs.</p>
<p>5)Encourage children to walk, cycle and scoot to school.</p>	<p>Children will be more active and understand the importance of travelling in other ways when we can i.e., not always using a car.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Monitor who is coming to school by means other than vehicle and award children with stickers. Certificates for the most in each class.</p>	<p>£2000 for an additional bike rack due to the growing number of children in our school.</p>
<p>6) CPD for teaching staff and HLTAs.</p>	<p>The delivery of primary teaching across the primary phase.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.</p>	<p>£1500 for CPD allowance.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1) Encourage active play during break and lunchtimes. School to ensure the children are as active possible during these times.</p> <p>2) Encourage KS2 primary pupils to participate in primary school swimming sessions.</p> <p>3) PE lessons for all children led by skilled PE teachers to enable the children to achieve their full potential in PE.</p> <p>4) Ensure a wide range of after school clubs are available to all children covering suggested sports (from parents and children) such as netball.</p>	<p>Purchasing of playground equipment has ensured all children are active and have a variety of equipment to choose from. Playground Friends and MDS have introduced a variety of playground games during breaktimes to ensure activity is high.</p> <p>KS2 children have participated in weekly swimming lessons and good progress has been recorded.</p> <p>Skilled lessons have led to good progress in areas of PE. Competitions have been entered exposing children to competitive sports. Broad PE curriculum has increased pupils' knowledge and skills.</p> <p>We have met the need of pupils and parents through club offer. Introduction of football and netball clubs have led to increased knowledge in these areas and exposure to competitive events.</p>	<p>We have also introduced a Friday dance session on the playground where children can dance, be active whilst having fun enjoying the music and routines.</p>

<p>5) <i>Encourage children to walk, cycle and scoot to school.</i></p>	<p>Introduction of Walking Bus has encouraged more parents to walk their child to school, impacting on children's daily activity. Scooter parks on site for children – between 5 and 10% scoot to school. Children awarded for walking to school – positively promotes being active.</p>	
<p>6) <i>CPD for teaching staff and HLTAs.</i></p>	<p>Teaching staff and HLTAs worked alongside skilled PE staff to increase skills and knowledge. Team teaching has increased skills and knowledge which will impact on teaching and learning of PE for our children.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>We currently do not have any year 6 children in our school. Our oldest children are in year 5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>As above.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>As above.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>As above.</i></p>

Signed off by:

Head Teacher:	<i>Helen Taylor (Deputy Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Taylor (Deputy Headteacher)</i>
Date: 23/07/2024	